Unit 9 Have you ever been to a museum?

Section B (1a-1d) zhao xiaoxia

Teaching Aims

1.Knowledge and Ability Objects

(1) Key vocabulary:

the Terracotta Army, the Great Wall

the Bird’s Nest, the Palace Museum

(2) Target language:

Have you visited …?

Have you been to …?

Have you seen …?

Have you tried …?

(3) To train students’ listening, speaking reading abilities and skills..

2. Method Objects in Teaching

(1) Listening and speaking methods.

(2) Reading methods.

(3) Practice method.

3.Moral Aims:

To raise students’ interest of learning English.

Teaching Key Points

(1). Key vocabulary in this period.

(2). Target language in this period.

Teaching Difficulties

1. Improve students’ listening.

2. Improve students’ speaking skills.

Teaching Aids

1. A computer for multimedia use.

2. A tape recorder.

Teaching Steps:

Step 1 Free talk

Step 2 Presentation and practice

1. Look at the pictures and review the sentence pattern: Have you ever been to…?

Yes, I have./No, I haven’t.

2. Finish exercise 1a on textbook. Match the pictures with names.

\_\_\_\_\_\_\_\_\_ the Terracotta Army

\_\_\_\_\_\_\_\_\_ the Great Wall

\_\_\_\_\_\_\_\_\_ the Bird’s Nest

\_\_\_\_\_\_\_\_\_ the Palace Museum

Keys: c, a, d, b

Step 3 Listening

1. Listen to a student interviewing a foreign student. Check (√) the question you hear.

\_\_\_\_\_\_\_ Have you visited the Palace Museum?

\_\_\_\_\_\_\_ Have you been to the Great Wall?

\_\_\_\_\_\_\_ Have you been to the Bird’s Nest?

\_\_\_\_\_\_\_ Have you seen the Terracotta Army?

\_\_\_\_\_\_\_ Have you tried Chinese food?

Keys: 1,3, 5

2. Listen again and take notes.

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

How long in China \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Places visited: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Food: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Keys: Peter, Australia, two weeks, the Palace Museum, the Great Wall, the Bird’s Nest, the Terracotta Army, Beijing Duck

3. Listen again and role\_ play the conversation.

4. Retell the Peter’s story according to 1c.

Step 4 Role-play 1d

1.Work in pairs to ask your partner where she/he has been to?

Have you visited …?

Have you been to …?

Have you seen …?

Have you tried …?

2.Show time: Act out their conversations.

3.Writing: Complete their conversations.